







Youth Workers'
Professional Development:
The Importance of
Youth Development
Certificate Programs

# School-Age Child Care Credential Addition

May 2017

Research

**Outreach** 

This product is the result of a partnership funded by the Department of Defense between the Office of Military Community and Family Policy and the USDA's National Institute of Food and Agriculture through a grant/cooperative agreement with The University of Minnesota.

# Youth Workers' Professional Development: The Importance of Youth Development Certificate Programs

### School-Age Child Care Credential Addition

#### Submitted by:

The Military REACH Team
The Center for Research and Outreach (REACH)
The University of Minnesota

Military REACH, a project of the DoD-USDA Partnership for Military Families, utilizes a multi-disciplinary approach integrating both Research and Outreach to support those who work with and on behalf of military families. Through our three-fold approach, we provide empirical research that identifies and addresses key issues impacting military families and the programs that serve them, offer outreach and professional development through online resources, and host a Live Learning Lab for program staff seeking constructive professional development feedback for their programs.

Lynne M. Borden, Ph.D. (PI) Jacqueline Braughton, M.A. Samantha Brown, B.S. Mark Otto, B.S. Adeya Richmond, Ph.D.

#### **Photo Credits:**

Photo of: Man speaking to group of youth Image Name: 150715-N-SU274-021

Photo by: U.S. Navy photo by Mass Communication Specialist 2nd Class Peter Melkus

Photo of: Woman working with a youth Image Name: 120711-N-ZZ999-026

Photo by: U.S. Navy photo by Mass Communication Specialist Seaman Nicholas S. Tenorio

Photo of: Man working with a youth Image Name: 8341027377\_2a33841a08\_o

Photo by: U.S. Army Reserve photo by Sgt. Andrew Valles, 205th Public Affairs Operations Center

#### **Table of Contents**

Overview	1
General Standards and Competencies	2
Staff Competencies	2
Summary of Credentialing Opportunities	3
Certification	3
Credential	3
Conclusion	3
References	4
Appendix	5
Table 1. Non-Profit and Other Organization Offerings:  Youth Development and Afterschool Certificates and Credentials	5
State-based	5
Other	8
Table 2. Institutions of Higher Education Offerings: School-Age Credentials and Youth Development Certificates	11
Post-High School Certificates	11
Associate/Baccalaureate Certificates	18
Graduate Certificates	18
International Certificates (Offered in countries outside the United States)	20



#### **School-Age Child and Youth Development Credentials**

#### Overview

School-age care and youth development programs are designed to meet young people's social, emotional, and intellectual needs by providing safe places and enriching experiences outside of the school day. Within models of child and youth development (e.g., Benson, 2006; Bronfenbrenner &

Morris, 2006), there is recognition of the impact of non-parental adults on children's outcomes. School-age care and youth development workers are well-positioned to play an important role in the lives of children during their out-of-school activities.

The phrase "school-age" typically refers to children who are 5 to 12 years old (Hall & Cassidy, 2002) while "youth" typically refers to adolescents who

Many of the competencies (e.g., child development, multiculturalism and diversity) needed to work with school-age children overlap with training for early childhood and youth program workers.

are 10 to 20 years old (Benson, Scales, & Syvertsen, 2011); therefore, school-age care credentials and youth development certificates are usually aimed at professionals who work with young people in these same age groups. Training for school-age care and youth development workers is vital in order to provide effective and competent services (Eckles et al., 2009).

Although school-age care credentials are designed for professionals who work with children during middle childhood, many of the competencies (e.g., child development, multiculturalism and diversity) needed to work with school-age children overlap with training for early childhood and youth program workers (Mattingly, Stuart, & VanderVen, 2010; National Early Childhood Program Accreditation, 2016). However, there are developmental issues and concerns (e.g., increasing independence in self-care, growing complexity in peer relationships) unique to children and youth in middle and late childhood that workers will need to know. The following section highlights the core knowledge and competencies the National Afterschool Alliance (NAA) recommends for school-age care and youth development workers.



#### **General Standards and Competencies**

**Staff Competencies.** The National AfterSchool Association (NAA) has put forth ten areas of core knowledge and competencies as standard content areas in which school-age care and youth development workers are expected to develop expertise. The core knowledge and competencies areas include: child and youth growth and development; learning environment and curriculum; child and

youth observation and assessment; interactions with children and youth; youth engagement; cultural competency and responsiveness; family, school, and community relationships; safety and wellness; program planning and development; and professional development and leadership (National AfterSchool Association, 2011). Each are described in more detail:

Offering credentials and certificates is a way to acknowledge that individuals have fulfilled particular requirements and expectations within a certain area.

- Child and youth growth and development refers to knowing key developmental milestones and commonly shared experiences and applying this knowledge within a school-age care or youth program.
- Learning environments and curriculum describes professionals who create a high-quality program that supports learning through age-appropriate activities.
- **Child and youth observation and assessment** relates to professionals who apply observation and assessment techniques to meet children's and youth's needs.
- Interactions with children and youth refers to the relationships and communications between professionals and children and youth as well as the strategies professionals employ, individually and collectively, to develop positive emotions, skills, and experiences among children and youth.
- Youth engagement means professionals collaborate with children and youth to nurture children's and youth's leadership and voice.
- Cultural competency and responsiveness indicates that professionals respect and embrace diversity and create a welcoming, inclusive environment.
- Family, school, and community relationships relates to building respectful and reciprocal relationships across multiple settings and among children, youth, families, and community members.
- Safety and wellness describes when professionals ensure children's and youth's safety and wellness by implementing various health and safety practices.
- Program planning and development refers to supporting staff, building healthy relationships with colleagues and families, utilizing appropriate practices, and accessing available resources.
- **Professional development and leadership** describes professionals who act ethically, participate in continuous learning, and advocate for best practices and policies for children and youth.

School-age care and youth development professionals enter the field with different skill levels that depend on their past work experiences, education, and training. Offering credentials and certificates is a way to acknowledge that individuals have fulfilled particular requirements and expectations within a certain area. Moreover, the aforementioned list of core knowledge and competencies provides school-care and youth programs a framework based on national standards with which to create professional development curricula and assessment tools.



#### **Summary of Credentialing Opportunities**

There are numerous opportunities for school-age care and youth development workers to obtain credentials or certificates that document their knowledge and competencies. However, **there are no nationally accepted credentials or certificates in school-age care or youth development**. Despite there being no nationally accepted or recognized credentials or certificates in either school-age care or youth

There are **no** nationally accepted credentials or certificates in schoolage care or youth development.

development, managers and workers in school-age care and youth development programs have two main options to document workers' skills and abilities or to participate in training(s) to build knowledge and competencies which are certification or credentials (see Table 1 in the Appendix for a review of available certificate and/or credentialing opportunities).

#### Certification

Managers or workers submit an application that is accompanied by a portfolio of their previous work experience in the form of assessments, work samples, and references. Managers and workers also complete an exam to demonstrate a high level of proficiency in competencies related to school-age care and youth development. Once the portfolio is approved by a certification board or organization the individual becomes a certified school-age care or youth development professional.

#### Credential

Managers or workers complete a training sponsored by a program or department at an accredited college or university (see Table 1 in the Appendix for a list of other universities and colleges who offer credentials through non-degree seeking programs) or a training hosted by an organization or company. The trainings are comprised of courses that lead to a credential or certificate and vary in requirements; however, most trainings include topics that encompass the NAA general standards and competencies.

#### Conclusion

There are several options for school-age care and youth development workers to engage in professional development to increase their ability to provide high-quality services to children and youth. Like previously mentioned, there is **no** nationally accepted credential or certificate in school-age care or youth development.

Trainings are comprised of coursework that vary in requirements; however, most include topics that encompass the NAA general standard and competencies.

As such, managers and workers within the school-age care and youth development fields would likely benefit from a credential or certificate that is portable and based on universally accepted competencies (i.e., NAA general standards).



#### References

- Benson, P. L. (2006). Naming the positive: The concept of developmental assets. In *All kids are Our Kids:*What Communities Must do to Raise Caring and Responsible Children and Adolescents (2nd ed., pp. 23–58). San Fransisco, CA: Jossey-Bass.
- Benson, P. L., Scales, P. C., & Syvertsen, A. K. (2011). The contribution of the developmental assets framework to positive youth development theory and practice. In R. M. Lerner, J. V. Lerner, & J. B. Benson (Eds.), *Advances in Child Development and Behavior* (1st ed., Vol. 41, pp. 197–230). Elsevier Inc. doi:10.1016/B978-0-12-386492-5.00008-7
- Bronfenbrenner, U., & Morris, P. A. (2006). The bioecological model of human development. In W. Damon & R. Lerner (Eds.), *Handbook of Child Psychology: Theoretical Models of Human Development* (6th ed., pp. 793–828). New York: John Wiley & Sons, Inc. doi:10.1002/9780470147658.chpsy0114
- Eckles, F., Carpenter-Williams, J., Curry, D., Mattingly, M., Rybicki, M., Stuart, C., ... Wilder, Q. (2009). Final phases in the development and implementation of the North American Certification Project (NACP). *Journal of Child and Youth Care Work, 22*(3), 120–151. Retrieved from papers3://publication/uuid/82D20102-6715-4711-B751-841855519AD2
- Hall, A. H., & Cassidy, D. J. (2002). An assessment of the North Carolina school-age child care accreditation initiative. *Journal of Research in Childhood Education*, *17*(1), 84–96. doi:10.1080/02568540209595001
- Mattingly, M. A., Stuart, C., & VanderVen, K. (2010). Competencies for Professional Child & Youth Work Practitioners. Association for Child and Youth Care Practice and Child and Youth Care Certification Board. College Station, TX.
- National AfterSchool Association. (2011). Core Knowledge and Competencies for Afterschool and Youth Development Professionals. Oakton, VA. Retrieved from http://naaweb.org/resources/corecompentencies
- National Early Childhood Program Accreditation. (2016). Child Care Professional Overview. Retrieved from http://necpa.site-ym.com/page/CCP

## Appendix

Table 1. Non-Profit and Other Organization Offerings: Youth Development and Afterschool Certificates and Credentials

Non-Profit or Other Organization	Title of Certificate/ Credential	Additional details (audience, content, focus areas)	Curriculum Outline	Basis of Curriculum	Length to complete (credits, classes, hours)	Delivery Format	Cost
State-based							
State of Michigan  https://misayd.gennet.us/about.htm	Michigan School-Age Youth Development Certificate and Credential (MiSAYD)	Designed for all people working with children and youth in out-of-school time programs.  Certificate includes basic competencies that workers should know and be able to do; the credential expands on the certificate. The credential requires additional training and experience, as well as assessment and a portfolio that demonstrates the candidate's knowledge and skills.	From the Michigan School-Age Youth Development Core Knowledge and Competencies Self- Assessment Checklist:  -Child/Youth Growth and Development -Learning Environments and Curriculum -Child/Youth Observation and Assessment -Interactions with Children and Youth -Youth Engagement -Cultural Competency and Responsivity -Family, School, and Community Relationships -Safety and Wellness -Program Planning and Development -Professional Development and Leadership	National AfterSchool Association Core Knowledge and Competencies for Afterschool and Youth Development Professionals	Certificate: -Complete 40 hours or training related to Level 1 of the NAA Core Competencies -Document 240 hours of field experience  Credential: -Document 120 hours of related training and education related to Levels 1 and 2 of the 10 content areas of the NAA Core Competencies -Document 480 hours of field experience -Complete field observations, two assessments, a portfolio, and resource materials -Be observed by an external assessor	Varies by education and training options chosen	Not available
Big Brothers/Big Sister of New York City  http://www.bigsnyc.org/MSCP	The Mentoring Supervisor Certificate Program (MSCP)	Created and administered together with the Fordham University Graduate School of Social Service, this program is for youth	- Youth & Family Resiliency - Adolescent Development - Working with Parents and Guardians	Not available	16- two-hour courses	On site	\$1,515

		practitioners and social service professionals to assist in developing, implementing, expanding or improving a mentoring program.	Volunteer     Recruitment     Volunteer Screening:     Tools and Techniques     Dimensions of     Diversity     Interviewing Skills				
Vermont Northern Lights Career Development Center  http://northernlightscdc.org/career- pathways/credentials-and- certificates/afterschool-foundations-certificate/	Vermont Afterschool Foundations certificate	Recognizes staff who gain foundational knowledge and skills in the 5 core knowledge areas. Typically it is achieved during their first two years working in an afterschool program.	-Child & Youth Development -Curriculum & Learning Environment -Families & Communities -Healthy & Safe Environments -Professionalism & Program Organization	Not available	16 hours training & two years working in an afterschool program	On-site	Not available
DC Children and Youth Investment Trust  http://cyitc.org/wp- content/uploads/2014/02/CEYD-Winter-Spring- 2014-Trainings.pdf	The Certificate of Completion in Youth Development	Certificate of Completion includes acknowledgement on the DC Children and Youth Investment Trust Website, an incentive for completion and plaque.	-Advancing Youth Development -Navigating Youth Culture -Child and Youth Developmental Stages -Solution-Focused Brief Therapy -Conflict Resolution / -Management CPR/First Aid	Not available	12 or more core courses	On-site	Not available
City of Hartford Youth Division  http://youthworkcentral.org/	Youth Development Practitioner Academy (YDPA	Promotes best practices and professional standards in the field of positive youth development. The program consists of nine 12-hour courses that meet every Wednesday from 9:00 am to 12:00 noon in a central location and require reading and written assignments.	-Principles of youth development -Effective communication with youth and families -Youth empowerment -Program development and management -Legal and ethical issues -Cultural competencies, -Adolescent sexual and reproductive health	Not available	8 classes, total of 32 hours	On-site	\$350

Indiana Youth PRO Association  http://www.indianaafterschool.org/quality/higher-education-pathways/	Indiana Youth Development Credential (IYD	Professional certification for those who work with school-age or adolescent children. Like the Child Development Associate (CDA) Credential for early childhood workers, the IYD Credential provides a way to demonstrate knowledge and skills suitable to working with older children. Assessment, documentation and awarding of the credential are administered by the Indiana Youth PRO Association (formerly School- Age Consortium).	- Child/youth development -Families and communities -Program environment -Program content -Professionalism.	Not available	Not available	On-site	Not available
After School Works  http://www.afterschoolworksny.org/training_options.html	New York State School Age Care Credential	Promotes quality services to children and families by providing specific standards, training, and evaluation for afterschool professionals.  Training for the credential is available via face-to-face programs that are offered by local host agencies	-Learn how to meet children's needs -Reduce challenging behaviors -Network with other professionals	Not available	Not available	Online	Not available
Pennsylvania Key  http://www.pakeys.org/pages/get.aspx?page=Pro grams_SchoolAge	Pennsylvania School-age Professional Credential	Promotes quality services for children and families by providing specific standards, professional development and	Focuses on a series of goals that include how best to help youth and be prepared for issues that may arise as a youth worker	Not available	120 hours	Not available	Not available

		evaluation of school- age practitioners					
Other	ı	1 -00 k. activition	ı	<u>I</u>	<u> </u>	I	1
Youth Worker Central  http://youthworkcentral.org/best-initiative/best-training-institute/	BEST Training Institute Youth Worker Certificate Training; also offers advanced certifications (Level 2 Youth Worker Certificate Training)	Provides youth workers with grounding in the youth development approach. Trainings employ a facilitative training approach that blends participatory learning, interactive and experiential exercises, and connects concepts to practice.	Initial certificate includes introductions to: -Common language for discussing youth development -Locally identified core competencies -Childhood and adolescent development -Cultural competence -Gender and cultural sensitivity -Positive youth outcomes -Youth stereotyping -Healthy relationships and boundaries -Youth workers as community resources  Level 2 Certificate includes: -Building youth participation and leadership -Intentional programming toward developmental outcomes -Facilitation skills for youth workers	Nationally recognized Advancing Youth Development Curriculum	Initial certificate: 8 sessions; 32 hours  Level 2 certificate: 5 sessions; 20 hours	In person	Not available
Child & Youth Care Certification Board  https://cyccb.org/	Child & Youth Care Certification	Provides an assessment process and certification to individuals who demonstrate their commitment to high standards of care and commitment to ongoing professional development.	- Professional Ethics and Regulation - Brain-based Guidance Techniques - Assessment and Documentation - Communication - Developmentally Based Programming - Relationship Development - Group Work	Council of Accreditation	Eight 5-hour modules	On-site or online	Not available

			- Activity Development				
			and Leadership				
			- Supervising Children				
			and Youth				
			- Cultural Diversity				
After School Accelerators: Social & Emotional	Social &	Practitioners will	Three multi-day training	Collaborated	One year	On-site	Various
Learning	Emotional	receive a Social &	sessions (a total of nine	with College of			
	Learning Youth	Emotional Learning	training days) and	Education and			
http://www.sprocketssaintpaul.org/sites/sprocket	Development Certificate	Youth Development Certificate from	monthly webinars, individual coaching	Human Development's			
ssaintpaul.org/files/news/ASA_SEL%20cohort%20	Certificate	PEAR. This 'train the	sessions or meetings	Family Social			
application_2015%20final_0.pdf		trainer' certificate	over the course of the	Science			
		allows practitioners	year. Participants will	Department at			
		to train other youth-	regularly engage with	the University			
		serving	researchers, faculty and	of Minnesota			
		practitioners, in	practitioners from PEAR	and			
		schools and youth	at Harvard Medical	Youthprise's			
		organizations, on	School and McLean	Youth			
		socio-emotional	Hospital.	Participatory			
		learning and the use		Action			
		of the HSA tool in		Research team			
		supporting social		(YPAR).			
		and emotional					
		assets.					
National Safe Place Network	Child and Youth	Offers the "Child and	-Introduction to	Not available	Eight 5-hour modules	On-site	\$600
	Care Certification	Youth Care:	Professional CYC				
https://www.nspnetwork.org/child-youth-care-		Foundations" course	Practice				
certification		and certification	- Professional Ethics and				
		exam.	Regulation - Brain-based Guidance				
			Techniques				
			- Assessment and				
			Documentation				
			- Communication -				
			Developmentally-based				
			Programming				
Celebrate Life International	Youth	Instructor led course	Not available	Not available	3 day "boot camp"	On-site	Not
	Development	that satisfies all					available
http://t1l1.org/wp-	Professional™	classroom					
content/uploads/2014/02/ydp-description.pdf	Certification	instruction hours					
		required by YDP					
		Includes post-class					
		coaching and					
		knowledge					
		application			1	ĺ	

OTEN – Open Training and Education Network  https://www.seeklearning.com.au/providers/oten /courses/certificate-iv-in-youth-work	Certificate IV in Youth Work	Prepares people to be qualified as a Community and Development Worker (Youth) Youth and Family Resource Officer Youth Case Worker Recreational Activities Worker	- Communicating effectively with young people - Building and maintaining relationships - Assisting young people to identify the challenges and opportunities in their lives.	Not available	160 hours	Online	Not available
Council for Professional Recognition  http://www.cdacouncil.org/about/the-council	Military School- Age Credential	Promotes quality service to parents and children by providing specific standards, training, and evaluation for Military School-Age	Not available	Not available	Varies by institution	Varies by institution	Not available
		teachers, staff members, and Family Child Care providers.					

Table 2. Institutions of Higher Education Offerings: School-Age Credentials and Youth Development Certificates

Institution of Higher Education	Title of Certificate/ Credential	Additional details (audience, content, focus areas)	Curriculum Outline	Basis of Curriculum	Length to complete (credits, classes, hours)	Delivery Format	Cost
Post-High School Certificates (nor	n-degree seekin	g - do not need to be enrol	led in an associate's, bachelo	r's, or graduat	e level progra	m)	
University of Minnesota, Military REACH  https://reachmilitaryfamilies.umn.edu/	Youth Development Learning Modules	This training is for youth workers who work with youth ages 9-18 years and who want to improve their ability to create safe and supportive youth programs that provide youth with adaptive skills and knowledge.	Topics of modules include: - Physical and Psychological Safety - Appropriate Structure - Opportunities to Belong - Opportunities for Skill Building	Eccles & Gootman (2002) Community Practices for Promoting Positive Youth Development	9 modules	Online	No cost
Charter Oak State College  https://www.charteroak.edu/certificates/aft er-school-education-credential.cfm	After School Education Credential	In collaboration with the Connecticut After School Network and the Connecticut Charts-A-Course, this credential is designed for youth professionals who work with children ages 5-15 years outside of school hours.	Coursework includes: -Introduction to After School Care and Education -Program Environment & Curriculum Development in After School Education -Child and Adolescent Development -Supervision and Leadership in After School Education	Not available	Four online courses and 240 hours of documented experience	Online classes, in- person practicum	Not available
Clark University  http://www.clarku.edu/certificate-youth-work-practice-requirements	Youth Work Practice Certificate	Certificate is designed for aspiring, novice, and expert youth workers.	Coursework includes: - Fundamentals of Youth Work -Youth Work: Everyday Practice and Social Justice -Reflection and Deliberate Practice -Community Program Evaluation -Youth and Community Development	Not available	6 units/course s	Not available	\$6,000
Community College of Philadelphia  http://www.ccp.edu/college- catalog/degree-and-certificate- programs/proficiency-certificates/youth- work-proficiency	Youth Work Proficiency Certificate	Certificate is designed to teach students how to work with youth in a variety of youth-serving agencies such as community centers, group homes, after-school programs, and mental health clinics.	-Foundations of Youth Work (3 credits) -Family and Community Engagement (3 credits) -Critical Issues in Youth Work (3 credits)	Not available	9 credits	Not available	Not available

Eastern University, Federation of Neighborhood Centers  http://phennd.org/update/youth-development-certificate-program/	Youth Development Certificate	Certificate is designed to provide essential knowledge and skills for urban youth development professionals.	Not available	Not available	Four classes (8 credit hours) that can be completed in one year	Not available	Not available (scholars hips available
Gateway Community College  http://www.gatewayct.edu/Programs- Courses/Divisions-Departments/Human- Services/Youth-Worker	Youth Worker Certificate	Prepares youth professionals to assist youth, colleagues, organizations, and communities.	Mix of seminar courses and field experience (no description available)	Not available	Not available	Not available	Not available
Harold Washington College  http://faculty.ccc.edu/colleges/hwashington /appscience/programs/YouthWork.html	Youth Work Certificates (Basic and Advanced)	Certificate is designed for anyone working with young people in out-of-school time and youth programs (e.g., after-school instructors, school-age workers, grassroots youth workers, community activities, outreach workers, probation officers, prevention specialists, teen reach workers, managers, and supervisors).	Basic & Advanced Certificate: -Principles of Youth and Group Work (3 credits) -Social Problems and Social Action (3 credits) -Practicum in Youth Work (6 credits) -Report Writing in Social Work (3 credits)  Advanced Certificate: -Human Growth and Development 1 (4 credits) -Human Growth and Development 2 (3 credits) -Introduction to Group Process (3 credits) -Introduction to Addition Studies (3 credits)	Not available	Basic: 4 courses, 15 credits Advanced: 8 courses, 28 credits	Not available	Not available
Ivy Tech Community College  https://www.ivytech.edu/human-services/	Indiana Youth Development Professional Certificate	Certificate is designed for workforce preparation.	-Introduction to Human Services (3 credits) -Helping Relationship Techniques (3 credits) -Interviewing and Assessment (3 credits) -Child and Youth Development (3 credits) -Family and Community in Youth Work (3 credits) -Internship (3 credits) -Content and Curriculum in Youth Work (3 credits) -Development of the Youth Professional (3 credits)	Not available	24 credits (3 semesters)	Not available	Not available

Metropolitan State University of Denver  http://catalog.msudenver.edu/preview_pro gram.php?catoid=2&poid=297&returnto=70	High Risk Youth Studies Certificate	Certificate is designed to help professionals expand their base of knowledge about current practices for the prevention, intervention, and treatment of high-risk youth in a wide variety of high-risk youth practice settings.	-High-Risk and Offender Youth -Survey of the High-Risk Youth Integrated Services and Treatment Network -Multicultural Issues in Human Services -The Resistive Adolescent Client -Languages for the Professionals - Variable Topics (elective)	Not available	16 hours	Not available	Not available
NortONline (University of Arizona)  https://nortonline.arizona.edu/child-and- youth-development-certificate	Child and Youth Development Certificate	Certificate is designed for those interested in working with children and youth in school or community settings including: childcare centers, youth programs, schools, military bases, tribal reservations, faith-based organizations, and informal program settings.	Not available	Not available	5 classes (4 foundation courses and 1 special topics course)	Completely online	Not available
Penn State, Brandywine  http://brandywine.psu.edu/certificate- youth-development-and-social-justice	Certificate of Youth Development and Social Justice	Certificate is designed to help counselors, educators, family therapists, social workers, and other professionals understand the unique challenges facing adolescents.	-Adolescent Development (3 credits) -Juvenile Delinquency (3 credits) -Juvenile Corrections in Global Perspective (3 credits)  Choose 9 credits from: -Social Problems (3 credits) -Values and Ethics in Health and Human Development Professions (3 credits) -Communities and Families (3 credits) -The Helping Relationship (3 credits) -Resolving Human Development and Family Problems (3 credits) -Development Problems in Childhood and Adolescence (3 credits) -Developmental Transition to Adulthood (3 credits) -Juvenile Justice System (3 credits)	Not available	18 credits	Not available	Not available
Phoenix College  https://www.phoenixcollege.edu/programs/ family-development/adolescent-studies-ccl	Certificate of Completion in Adolescent Studies	Certificate is designed for students preparing to work or those presently employed in professions that require	-De-mystifying Adolescence (1 credit) -Marriage and Family Life (3 credits)	Not available	12 credits (6 classes)	Not available	Not available

		interaction with youth (school personnel, organization leaders, law enforcement personnel, religious leaders, parks and recreational staff, case managers, health educators, outreach workers, and parents).	-Parenting the Early Adolescent: Ages 10-14 (1 credit) -Contemporary Issues in Adolescence (3 credits) -Adolescent-Adult Interaction (3 credits) -Adolescent School Success (1 credit)				
Rochester Community and Technical College  http://www.rctc.edu/program/yw/program _plans.cfm	Youth Work Certificate	Certificate is designed to prepare youth workers to assist youth, colleagues, organizations, and communities.	-Seeing Children and Youth (3 credits) -Introduction to Youth Work (3 credits) -Experiential Learning (4 credits) -Child and Youth Issues (4 credits) -Child Development Electives (3 credits)	Coursework links developmenta I theory, recent brain research, and best practices.	17 credits	Not available	Not available
Rutgers (The State University of New Jersey)  http://catalogs.rutgers.edu/generated/nb- ug_current/pg862.html	Certificate in Professional Youth Work	Certificate is designed to prepare youth workers to address complex problems in youth, family, and community services.	Research in the Discipline (3 credits) -Introduction to Professional Youth Work (1 credit) OR Exploring Teaching as a Profession (3 credits) -Administration and Management of Youth Agencies (3 credits) -Educational Psychology: Principles of Classroom Learning (3 credits) -Practicum in Professional Youth Work (3 credits) -Practicum in Professional Youth Work (3 credits) -Psychology of the Family (3 credits) -Adolescent Development (3 credits) -Minority Groups in American Society (3 credits) -Sociology of Education (3 credits) -Sociology of the Family (3 credits) -Sociology of the Family (3 credits) -Environmental Education in the School Curriculum (3 credits)	Not available	19-21 credits	Not available	Not available

			-Research Methods in Human Ecology (3 credits) -Individual, Marriage, and the Family (3 credits) -Nutrition for the Developing Child (3 credits) -Nutrition for the Child in Family and Community (3 credits)				
St. Petersburg College  https://go.spcollege.edu/Youth_Developme nt_Professional_Certificate/#tab=1	Youth Development Professional Certificate	Certificate is designed for youth work professionals.	-Developmental Psychology of the Lifespan (3 credits) -Principles and Strategies for Human Services (3 credits) -Introduction to Intra- and Interpersonal Processes (3 credits) -Principles and Best Practices in Afterschool Programs (3 credits) -Foundations of Youth Development (3 credits) -Dynamics of Groups and Group Counseling (3 credits) -Studies in Behavioral Modification (3 credits) -Building Stronger Families and Communities (3 credits) -Co-op Work Experience in Human Services (3 credits) -General Psychology (3 credits)	Not available	30 credits and takes 3 terms to complete.	Not available	Not available
Tulsa Community College  http://www.tulsacc.edu/programs-and-courses/academic-programs/child-development-certificate-mastery	Child/Youth Development Certificate of Mastery	Certificate is designed to prepare youth workers for positions in out-of-school services, youth groups, and summer programs; also designed to meet the requirements for the REWARD Oklahoma Supplement Scale.	Youth Development Courses (required) -Establishing the Environment -Mission and Procedures -Emotional Development and Guidance -Professional Management -Educational Support -Professional Development and Program Recognition -Developing Community -Program Quality and Risk Management  Child Development Courses (choose one): -Child Development in the Lifespan -Child Development and Parenting	Not available	22 credit hours	Not available	Not available

			-Child Guidance -Introduction to Child Care Management -Middle Childhood Foundations -Children with Special Needs -Professionalism & Leadership in Early Care & Education -Composition I				
University of Connecticut  http://www.familydevelopmentcredent ial.org/Plugs/default.aspx	Family Development Credential	Credential is designed to provide direct-service workers with the knowledge and skills they need to coach families to set and reach their own goals for healthy self-reliance in their communities.	Workers complete an Independent Learning Project for each of the five chapters of the Empowerment Skills for Leaders Series in collaboration with a colleague who serves as a peer advisor. They prepare a Leadership Empowerment Plan in collaboration with a peer advisor and implement the plan for one month. Prepare a reflection on the progress and outcome of the plan describing steps taken, challenges encountered, and any future actions to take.	Not available	90 hours	On-site	\$1,135.0
Dean College  http://infohub.dean.edu/sports-youth- development-certificate-program	Certificate in Sport-Based Youth Development	Certificate is designed to teach professionals how to integrate intentional youth development concepts into sport-focused youth programs.	- Administration of Sport-Based Youth Development Program - Sport Pedagogy - Coaching Techniques & Practice - Sport in Society - Applied Capstone Project	Not available	Not available	Not available	Not available
Delta College  http://www.delta.edu/programs/current/hu man-services/social-services/youth- services/certificate/details.html	Youth Services - Advanced Certificate	Certificate provides current and future youth workers with the skills needed to work with juveniles in many different settings. The program is geared toward human services field and study areas focus on family dynamics and juvenile delinquency.	- The Juvenile Offender - General Psychology - Child Psychology - Adolescent Psychology - Principles of Sociology - Social Problems - Sociology of Minority Groups - Marriage and Family - Cultural Anthropology - Introduction to Social Work Interviewing, Counseling, and the Helping Relationship	Not available	34 credits	In-person	Not available
Delta College	Youth Services - Certificate of Achievement	Certificate provides current and future youth workers with the skills needed to work with juveniles in many	- The Juvenile Offender - General Psychology - Child Psychology - Principles of Sociology	Not available	22 credits	In-person	Not available

http://www.delta.edu/programs/current/human-services/social-services/youth-services/certificate/index.html		different settings. The program is geared toward human services field and study areas focus on family dynamics and juvenile delinquency.	- Marriage and Family - Introduction to Social Work - Interviewing, Counseling, and the Helping Relationship				
City College of San Francisco  https://www.ccsf.edu/en/educational- programs/school-and-departments/school- of-health-and-physical-education/health- education-and-community-health- studies0/CommunityHealthWorkerCertificat e/Organizing-Advocacy-Counseling-and- Education-Certificate-of-Achievement.html	Youth Worker: Organizing, Advocacy, Counseling and Education Certificate	Certificate is designed to prepare individuals for positions working with youth ages 13–21 years with community health and social service agencies and programs. Youth Workers provide health education client-centered counseling and case management services, and conduct community organizing and advocacy in a wide variety of employment settings. As part of their education, students will complete an internship with a local youth serving agency.	Required coursework includes: - HLTH 201 CHW Skills Principles & Practice 1 - HLTH 202 CHW Skills Principles & Practice 2 - HLTH 65 Youth Development and Leadership - CDEV 67 The Child, the family, and the Community - HLTH 116 Conflict Resolution in the Health Care Workplace Diversity & Social Justice	Not available	23 credits	In-person	Not available
North Shore Community College https://www.northshore.edu/academics/pr ograms/pyk	Youth Worker Certificate	Certificate provides students with foundational skills and knowledge to work with atrisk youth in non-traditional settings.	Required coursework includes: - Introductory Psychology - Working with Youth - Seminar and Practice of Youth Work	Not available	9 credits	Online and in-person	Not available
Metropolitan Community College- Penn Valley http://www.mcckc.edu/francis/training/sch oolAge.aspx	Youth Development Credential	Credential is developed by the Missouri School Age Community Coalition (MOSAC2) in order to address the need for extended programs to fill the hours youth spend alone.	Required coursework includes: - Conscious Guidance in Classroom Management - Fundamentals of Afterschool I - Fundamentals of Afterschool II: Links to Learning	Missouri School Age Community Coalition	6 credits	Online	Not available
Harrison College  http://catalog.harrison.edu/content.php?cat oid=11&catoid=11&navoid=1440&filter%5Bi tem_type%5D=3&filter%5Bonly_active%5D= 1&filter%5B3%5D=1&filter%5Bcpage%5D=5	Youth Development and Attainment Certificate	Certificate is an online program that enhances the professional skills and competencies of professionals who work with children, youth, and families.	Six courses based on nationally accepted core competencies followed by an externship or capstone project. Coursework includes topics on child and youth development; health, safety, nutrition and program environments; program and activity design; and human relationships.	Not available	6 courses	Online	Not available

Ivy Tech Community College	Indiana Youth	Certificates are sequences of	Required coursework includes: -	Indiana Youth	24 to 31	Not	Not
https://www.ivytech.edu/human-services/	Development Certificate or Indiana Youth Development Technical Certificate	technical and professional courses that are industry focused and designed for youth work preparation.	Introduction to Human Services - Helping Relationship Techniques - Child and Youth Development - Family and Community in Youth Work - Content and Curriculum in Youth Work - Development of the Youth Professional	Pro	credit hours	available	available
Associate/Baccalaureate Certifica	ates						
California State University, Fresno (Fresno State)  https://www.fresnostate.edu/chhs/recreatio n/degrees-certificates/certificates.html	Certificate in Serving At-Risk Youth	Certificate provides an overview of the critical issues that face youth and the service concerns associated with meeting their needs.	Coursework includes: -Serving At-Risk Youth -Community Placements in Leisure Settings -Adolescent Development -Child Abuse -Community and Non-Profit Recreation Services -Intercultural Communication -Drugs, Society, and Health -Managing Nonprofit and Socially Responsible, Sustainable Organizations	Not available	12 units	In person	Not available
	Cuaduata	Contificate assessed	Described assuments of the description	Not a ciloble	12 dit-	On site	NI=+
North Carolina State University  https://online- distance.ncsu.edu/program/graduate- certificate-in-youth-development- leadership/	Graduate Certificate in Youth Development and Leadership	Certificate prepares professionals to work as leaders in youth-serving organizations.	Required coursework includes: -Family and Youth Professionals as Leaders -Applied Concepts in Child and Youth Development -Elective in Organizational Administration -Elective in Youth or Family Development	Not available	12 credits	On-site	Not available
North Carolina State University – Distance Education  https://online- distance.ncsu.edu/program/graduate- certificate-in-youth-development- leadership/	Graduate Certificate in Youth Development and Leadership	Certificate prepares professionals to work as leaders in youth-serving organizations.	Required coursework includes: -Organizational Systems in Youth and Family Settings -Volunteerism in Youth and Family Settings -Contemporary Issues in Community Youth Development	Not available	12 credits	Online	Resident: \$4,889.6 4 Non- resident: \$10,709. 64
University of Nebraska <sup>a</sup>	Graduate Certificate in	Certificate is designed for professionals who work at youth programs, schools, and	Coursework includes: - Foundations of Youth Development	Not available	13 credit hours	Online	Not available

http://www.unl.edu/gradstudies/prospectiv	Youth	forensic services. Two areas	-Youth Policy				
e/programs/Cert_YouthDevelopment	Development	of focus are: (1) Youth	-Contemporary Youth Issues				
	·	Development Specialist and	-Adolescents and Their Families				
		(2) Youth Program	-Youth Development				
		Management and Evaluation	-Youth in Cultural Contexts				
Clemson University	Certificate in	Certificate is designed to	Required coursework includes:	Not available	12 graduate	Completely	Not
	Youth	equip professionals with	- Foundations of Youth		credit hours	online	available
https://www.clemson.edu/online/programs	Development	competencies that augment	Development - An Applied				
/youth-development-cert.html	Leadership	their bachelor's degree in a	Perspective				
		related field.	- Child and Adolescent				
			Development - Youth Development				
			Programming in a				
			Contemporary Society				
			- Creative and Ethical Leadership				
			in a Changing Society				
			- Assessment and Evaluation of				
			Youth Programs				
Boston College	Certificate in	Certificate is designed to	Coursework includes:	Positive Youth	4 courses	Not	Not
	Positive Youth	equip professionals with an	- Applied Adolescent	Development		available	available
http://www.bc.edu/schools/Isoe/academics	Development	understanding of the	Development	Model			
/departments/cdep/adep/professional-		theoretical, empirical and	- Positive Youth Development				
preparation-program.html		experiential bases of Positive	- Educational and Social Issues				
		Youth Development (PYD).	and Social Policy				
		Appropriate for early- and	- Issues in Life Span				
		mid-career professional	Development				
		youth development leaders.	- Multicultural Issues				
			- Family and Community Engagement				
University of Wisconsin-Platteville	Afterschool and	Certificate is designed to	Required coursework includes: -	Not available	4 courses	Online	Not
Offiversity of vvisconsin-i lattevine	Youth	provide the knowledge and	Foundations in Afterschool and	Not available	4 courses	Offilitie	available
https://www.uwplatt.edu/continuing/afters	Development	skills individuals need to care	Youth Development				avanable
chool-and-youth-development-credential	Credential	for school-age children in	- Engaging Youth in Groups				
, , , , , , , , , , , , , , , , , , , ,		group child care settings.	- Intentionality in Programming				
		Examines and identifies the	- Capstone Project				
		rules and regulations					
		governing group child care					
		for school age children and					
		the responsibilities of the					
		providers.					
Michigan State University	Youth	Certificate is designed to	Coursework includes:	Not available	13 credits	Not	Not
hara Made as ad land at land	Development	assist youth professionals to	- Foundations of Youth			available	available
https://hdfs.msu.edu/graduate/great-plains-	Specialist -	teach youth skills necessary	Development				
idea-online-degrees-and-certificates	Graduate Certificate	for a successful transition	- Adolescents and Their Families				
	Certificate	into adulthood. The program uses a strengths-based	- Community Youth Development				
		curriculum to address the	- Contemporary Youth Issues				
	I	curriculum to address the	- Contemporary Touth Issues	<u> </u>			

		need for advanced education	- Youth Development				
		in youth issues.	- Youth in Cultural Contexts				
		,	- Youth Policy				
University of New Hampshire  http://chhs.unh.edu/hdfs/adolescent- development-graduate-certificate	Adolescent Development Graduate Certificate	Certificate is intended for professionals who lack specific knowledge about adolescent development, and is grounded in an ecological approach that focuses on supporting the health and well-being of all adolescents.	Coursework includes: - Contemporary Issues in Adolescent Development - Family Programs and Policies - Race, Class, Gender, and Families - Children, Adolescents, and the Law - Growing Up Male in America - Family Violence Research Seminar - Sociology of the Family - Practice with Gay, Lesbian, Bisexual, and Transgender People - Management and Policy in Therapeutic Recreation	Not available	14-15 credits over 1 year	In-person	Not available
University of Wisconsin -Milwaukee  http://ecampus.wisconsin.edu/online- certificate/youth-work-certificate-uw- milwaukee.aspx	Youth Work Certificate	Certificate is designed to be an interdisciplinary program for the study of the principles of youth work.	Required coursework includes: - Overview of Child and Youth Care - Youth Work Practice - Human Development or Family Work	Not available	14-16 credits	online	Not available
University of Missouri	Youth Development	Certificate is focused on the foundations of youth	Required coursework includes: - Foundations of Youth	Not available	13 hour	Online	Not available
http://online.missouri.edu/degreeprograms/ human-environmental-sciences/youth- development/grad-cert/	Specialist	development, youth culture, community youth development, and prepares professionals to work oneon-one with youth and their families	Development - Adolescents and their Families -Federal and State Policies that Impact Youth Development - Community Youth Development				
<b>International Certificates (Offere</b>	d in countries	outside the United State	es)				
Workforce Development: Auckland, Napier, Lower Hutt, New Zealand	National certificate in youth work	Provides basic skills you needed for a successful career as a Youth Worker,	Youth workers are trained to: - Develop knowledge to build a strong foundation to support	Not available	Variable	In-person	Not available
http://www.workforce.ac.nz/register&regist er_course_id=2&place_id=43	level 4 Post- high school certificate	including how to how to develop positive relationships with young people across communities.	safe, ethical, and relevant practice - Encourage relationships with young people in the community - Develop an ability to work with risk and resilience factors affecting youth				

			Create links and network with social service providers in the community     Explore the structure of social service agencies				
University of South Wales  http://courses.southwales.ac.uk/courses/12 75-postgraduate-diploma-youth-and- community-work-initial-qualifying/	Postgraduate Diploma Youth and Community Work	Diploma is designed to teach professionals about youth work, community development, health, education, social care and youth justice.	Coursework includes: - Principles, Practice and Professional Foundations of Youth Work Ethics - Reflection and Safeguarding - Social Pedagogy Professional Placement	Education Training Skills	2-5 years part time or 1 year full time	In- person/onli ne	Not available
University of Huddersfield  https://www.hud.ac.uk/courses/2016- 17/part-time/postgraduate/youth-and- community-work-professional-studies-ma- pgdip/	Youth and Community Work Professional Studies	Certificate provides opportunity to develop professional practice through the integration of theory and practice.	Coursework includes:  - Developing Professional Practice  - Work with Individuals and Groups  - Developing Professional Practice  - Organizational Culture and Project Planning  - Inequality Inclusion and Critical Social Policy  - Managing and Supervising Work with Young People and Communities	National Youth Agency	Variable	In- person/onli ne	£720 per credit
Leeds Beckett University  https://courses.leedsbeckett.ac.uk/youthworkjnc_pgdip/	Youth Work & Community Development	Certificate is designed to enhance existing skills as well as develop new ones that might be needed when working in community development or youth work.	Coursework includes: - Ethics, Principles and Practice of Youth Work and Community Development - Historical Perspectives on Youth and Community Work - Empowering Relationships: Critical Issues for Practice Management - Current Issues in Practice - The Professional Practitioner	National Youth Agency	1 year full time	On campus	£3000
Newman University - Brigham  http://www.newman.ac.uk/higher-degree- courses/1576/youth-and-community- work#tab-fee	Youth and Community Work	Certificate is primarily designed for work in local authority and voluntary organization youth work settings, as well as those working with, and managing organizations for young people. Offers knowledge and experience of the policies, best practice, and	Coursework includes: - Principles and Practice of Youth and Community Work - Organizations and Management - Developing Services for Young People and Communities - Contexts of Working with Young People and Communities	National Youth Agency	1-2 years	On campus	Internati onal Students £6,80

		skills required to develop both personally and professionally.					
George Williams College http://www.ymca.ac.uk/?pageid=102	Youth Work and Community Learning and Development	Certificate is designed to enhance leadership and managerial abilities, contribute to the strategic development of their agencies, and extend the depth and breadth of learning experiences with young people.	Curriculum includes an enhanced current and critical exploration of youth work and community learning and development practice.	National Youth Agency	16 months	On campus	£4,300.0 0 per course
Cardiff Metropolitan University  http://www.cardiffmet.ac.uk/education/courses/Pages/Youth-and-Community-Work PgDManaging-Community-PracticeMA-aspx	Youth & Community Work	Certificate is focused on professionals who have increasingly found themselves working in the field of youth and community work and who wish to gain a professional qualification.	Coursework includes: - Principles and Practice of Youth and Community Work - Management in the Youth and Community Sector - The Community Context of Practice (Fieldwork and Tutorials) - The Social Context of Practice (Fieldwork and Tutorials)	Not applicable	2 years part time	On campus	Not available
RMIT University - Australia  http://www.rmit.edu.au/study-with- us/levels-of-study/vocational- study/certificates/c4352#pageId=program- structure	Certificate IV in Youth Work	Offers skills on developing and facilitating programs for young people through a range of community-based programs addressing the social, behavioral, health and welfare, developmental and protection needs of young people.	- Community development - Responding to children and young people at risk - Communication - Working within ethical frameworks - Client services - Effective work environments - Working with culturally diverse clients and co-workers.	Not applicable	1 year	On campus	
Chisholm  https://www.chisholm.edu.au/courses/certificate-iv/youth-work	Certificate IV in Youth Work	Certificate addresses the social and behavioral development and health needs of young people in the community.	Curriculum offers practical skills in areas such as advocacy; effective communication; community education; networking; case work; workplace safety; first aid; empowerment; legal and ethical frameworks; cultural diversity; child protection; mental health; and group activities.	Not applicable	6 months	On campus	\$6,059
Box Hill Institute  http://www.boxhill.edu.au/courses/certifica te-iv-in-youth-work-hcyw4b-d/	Certificate IV in Youth Work	Certificate provides comprehensive knowledge and training in working with young people and can lead to a career in residential work,	Specific course content includes case management, crisis intervention, alcohol and other drugs, mental health and workplace health and safety.	Not applicable	12 months	On campus	Not available

		juvenile justice and the Department of Human Services. Teaches how to support, advocate and empower young people to have a voice through an extensive range of networks.					67.010
The Gordon  http://www.thegordon.edu.au/courses/all- courses/chc40413-certificate-iv-in-youth- work	Certificate IV in Youth Work	Strengthens knowledge base of youth work through subjects such as sociology, psychology, counselling skills and the youth sector. Offers practical skills required to work effectively with young people in individual and group settings.	Coursework includes: - Engage Respectfully With Young People - Identify and respond to children and young people at risk - Participate in workplace health and safety - Plan And Conduct Group Activities - Recognize And Respond Appropriately To Domestic And Family Violence - Communication Skills To Build Relationships	Not applicable	1-2 years	On campus	\$7,840
Kangan University  https://www.kangan.edu.au/courses/tafe- courses/browse-for-courses	Certificate IV in Youth Work	Certificate is focused on teaching professionals to identify individual issues and implement strategies to assist young people to improve their quality of life.	Coursework includes areas such as: casework, understanding young people, community development, group work, legal and ethical frameworks, youth outreach, mental health and young people, communication skills, and networking.	Not applicable	6 months	On campus	\$4,800
Victoria University  https://www.vu.edu.au/courses/certificate- iv-in-youth-work-chc40413#units-and- electives-structure=show	Certificate IV in Youth Work	Offers a range of community-based programs designed to address the social, behavioral, health, welfare, developmental and protection needs of young people.	Coursework includes:  - Targeted communication skills to build relationships  - Work within a community development framework  - Work within a relevant legal and ethical framework  - Plan and conduct group activities  - Work with people with mental health issues  - Identify and respond to children and young people at risk  - Engage respectfully with young people	Not applicable	18 Units, 14 core and 4 electives	Online	Not available

<sup>a</sup>This certificate also taught through the Great Plains Interactive Distance Education alliance (GPIDEA) which includes Iowa State University, Kansas State University, Michigan State University, University of Missouri, North Dakota State University, and Texas Tech University.

<sup>b</sup>Students must be admitted to program as degree or non-degree seeking students.