The Center for Research and Outreach

# **Putting Research to Work** for Military Families



## Family Communication Patterns and Adolescent Experiences During Parental Military Deployment and Reintegration: The Role of Inappropriate Parental Disclosures and Perceived Family Understanding

Chernichky-Karcher, S., & Wilson, S. R. (2017). Family communication patterns and adolescent experiences during parental military deployment and reintegration: The role of inappropriate parental disclosures and perceived family understanding. *Communication Studies*, 68(3), 334-352. doi:10.1080/10510974.2017.1318159

**SUMMARY:** Family communication patterns in military families can have a significant impact on family resilience and military readiness. This study investigated adolescents' adjustment in military families during parental deployment and reintegration. The family communication patterns explored included: conformity orientation (i.e., a focus on hierarchy, obedience, and similar beliefs as parents), conversation orientation (i.e., conversational openness about a wide array of topics among all family members), and adolescents' perception of their families' understanding of their experiences.

#### **KEY FINDINGS:**

- Family focus on hierarchy and obedience was associated with more adolescent difficulties during deployment and reintegration.
- Greater family conversational openness was associated with greater inappropriate disclosures (e.g., discussion of
  the deployed parent being in danger, challenges of being a single parent) by at-home parents during deployment,
  but also with greater family understanding.
- Adolescents experienced fewer difficulties during parental deployment when their families demonstrated greater family understanding and limited inappropriate disclosures.

### **IMPLICATIONS FOR PROGRAMS:**

Programs could:

- Provide education for military parents who are at home during deployment regarding appropriate and inappropriate disclosures to adolescents
- Offer opportunities for at-home parents during deployment and reintegration to increase social support among peers (i.e., other at-home parents)
- Provide information regarding parent behaviors that can improve appropriate conversation orientation

### **IMPLICATIONS FOR POLICIES:**

Policies could:

- Develop family support programs to improve positive family communication in military families pre-deployment and during reintegration
- Integrate parent and family education into expected reintegration events for returning Service members for whom it is relevant
- Recommend professional education regarding family communication patterns in deployment and reintegration for professionals who work with Service members and their families

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### **METHODS**

- Participants provided information via a self-report questionnaire during reintegration events.
- Data were gathered regarding family communication patterns, positive and negative experiences during parent deployment and reintegration, family understanding, and parental inappropriate disclosures during deployment.
- Due to data collection structure and lack of variability in some measures, family understanding and parental inappropriate disclosures were each measured by a single item in the statistical analyses.

### **PARTICIPANTS**

- Participants included 106 adolescents from 72 National Guard families who participated in reintegration events from 2010 to 2015.
- Adolescents were 9-17 years old, 52% male and 48% female. Family structures included two-parent families (60%), step-families (20%), single-parent families (3%), and unknown (17%).
- Adolescents' parents were enlisted (74%) or officers (26%) and had served on one (44%), two (30%), or three or more (27%) deployments.
- No race/ethnicity demographic data were provided.

### **LIMITATIONS**

- Participants volunteered to participate during reintegration events and it is unclear whether they are representative of all reintegrating military families, which limits generalizability.
- Data were gathered at one time point, during reintegration, so adolescents' recall of difficulties during deployment may have been inaccurate, which may limit the accuracy of their responses.
- There is no pre-test, control group, or longitudinal measure, limiting the ability to draw conclusions about causality.
- Two of the measures were based on single items and there were not any tests to ensure that the data measured what they proposed they were measuring.

### **AVENUES FOR FUTURE RESEARCH**

Future research could:

- Examine whether formal or informal parent social supports reduce inappropriate disclosures to children
- Analyze the nature of family understanding to determine whether and how at-home parent, deployed parent, and/or sibling understanding have an impact on child functioning
- Further explore how conversation orientation and inappropriate parental disclosure are related

### **ASSESSING RESEARCH THAT WORKS**







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